




# COMMUNICATION RED FLAGS








## AGES 3-4

**How to use the checklist:** Tick the box if the child is displaying that communication skill. General observations and examples of the child's communication skills can be written in the box at the bottom of the page. This checklist is based off 'red flags' for communication development. Please note it is not a standardised assessment and should be used as a guide only. If any of the boxes have not been ticked, please use your knowledge of the child along with this checklist to guide your decision for referral to a speech pathologist.











### SOCIAL COMMUNICATION

-  Plays and cooperates with others
-  Take turns in games without assistance from an adult.
-  Engage in imaginative play and role play

### RECEPTIVE COMMUNICATION

-  Understands 5, 600 words
-  Responds correctly to most questions about daily activities
-  Uses word order strategy to understand message
-  Understands most wh- questions, including those about a story they have heard recently
-  Understand some numbers
-  Shows awareness that some words start or finish with the same sounds
-  Starts to like simple jokes

### EXPRESSIVE COMMUNICATION

- |   |   |
|---|---|
|  Produces 1, 500 – 1, 600 words                                |  Uses words like "and", "but" and "because" to make longer sentences |
|  Names primary colours   |   |
|  Counts to five  |  More aware of what information to include in conversations          |
|  Uses personal pronouns more accurately                        |   |
|  Uses negative and question forms correctly                    |  Describe recent events such as morning routines                     |
|  Ask more questions using words like "what", "where" and "why" |  Able to be understood 100% of the time                              |

### YOUR OBSERVATIONS

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Reference: Pepper, J., & Weitzman, E. (2004). It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays (4th ed.). Toronto: The Hanen Centre.