

COMMUNICATION RED FLAGS

AGES 3-4

How to use the checklist: Tick the box if the child is displaying that communication skill. General observations and examples of the child's communication skills can be written in the box at the bottom of the page. This checklist is based off 'red flags' for communication development. Please note it is not a standardised assessment and should be used as a guide only. If any of the boxes have not been ticked, please use your knowledge of the child along with this checklist to guide your decision for referral to a speech pathologist.

SOCIAL COMMUNICATION

- Plays and cooperates with others
- Take turns in games without assistance from an adult.
- Engage in imaginative play and role play

RECEPTIVE COMMUNICATION

- Understands 5, 600 words
- Responds correctly to most questions about daily activities
- Uses word order strategy to understand message
- Understands most wh- questions, including those about a story they have heard recently
- Understand some numbers
- Shows awareness that some words start or finish with the same sounds
- Starts to like simple jokes

EXPRESSIVE COMMUNICATION

- | | |
|--|--|
| <input type="checkbox"/> Produces 1, 500 – 1, 600 words | <input type="checkbox"/> Uses words like "and", "but" and "because" to make longer sentences |
| <input type="checkbox"/> Names primary colours | <input type="checkbox"/> More aware of what information to include in conversations |
| <input type="checkbox"/> Counts to five | <input type="checkbox"/> Describe recent events such as morning routines |
| <input type="checkbox"/> Uses personal pronouns more accurately | <input type="checkbox"/> Able to be understood 100% of the time |
| <input type="checkbox"/> Uses negative and question forms correctly | |
| <input type="checkbox"/> Ask more questions using words like "what", "where" and "why" | |

YOUR OBSERVATIONS

Reference: Pepper, J., & Weitzman, E. (2004). It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays (4th ed.). Toronto: The Hanen Centre.

