





COMMUNICATION RED FLAGS





AGES 1-2

How to use the checklist: Tick the box if the child is displaying that communication skill. General observations and examples of the child's communication skills can be written in the box at the bottom of the page. This checklist is based off 'red flags' for communication development. Please note it is not a standardised assessment and should be used as a guide only. If any of the boxes have not been ticked, please use your knowledge of the child along with this checklist to guide your decision for referral to a speech pathologist.





SOCIAL COMMUNICATION

-  Pointing towards items of interest
-  Communicating primarily with words
-  Shows awareness of own and others feelings
-  Engages in pretend play e.g. feeding teddy

RECEPTIVE COMMUNICATION

-  Responds to some 'what' and 'where' questions
-  Follows simple directions e.g. 'come to mummy'
-  Identifies at least 4 body parts
-  Understands the prepositions 'in' and 'on'

EXPRESSIVE COMMUNICATION

-  Has 20 to 200 words
-  Combines 2-3 words to make a phrase
-  Uses some pronouns
-  Able to be understood 65% of the time by unfamiliar listeners

YOUR OBSERVATIONS

Reference: Pepper, J., & Weitzman, E. (2004). It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays (4th ed.). Toronto: The Hanen Centre.



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