

COMMUNICATION RED FLAGS

AGES 2-3

How to use the checklist: Tick the box if the child is displaying that communication skill. General observations and examples of the child's communication skills can be written in the box at the bottom of the page. This checklist is based off 'red flags' for communication development. Please note it is not a standardised assessment and should be used as a guide only. If any of the boxes have not been ticked, please use your knowledge of the child along with this checklist to guide your decision for referral to a speech pathologist.

SOCIAL COMMUNICATION



Plays in groups



Talks while playing



Selects who they want to play with



Shares toys



Takes turns during play



Insists on being in the limelight

RECEPTIVE COMMUNICATION



Follows 2-stage commands e.g. 'pack up the blocks and play with the trains'



Understands some simple who, what, when, where, why questions



Understands the concepts: same and different



Starting to categorise in basic groups e.g. toys



Recognises basic colours

EXPRESSIVE COMMUNICATION



Produces 900 - 1,200 words



Uses multi-word utterances (3 word phrases)



Asks what, who and where questions



Able to be understood 75% of the time by unfamiliar listeners

YOUR OBSERVATIONS

Reference: Pepper, J., & Weitzman, E. (2004). It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays (4th ed.). Toronto: The Hanen Centre.