

LANGUAGE STIMULATION FOR THE CLASSROOM

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For more information on these programs, visit www.hanen.org

Pepper, J., & Weitzman, E. (2004). It Takes Two to Talk: A Practical Guide for Parents of Children with Language Delays (4th ed.). Toronto: The Hanen Centre.



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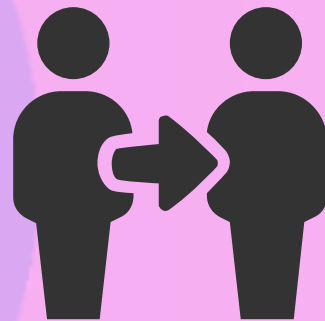
Self-Talk

When playing with the child, describe your actions!



Imitate

Copy what the child says!



Observe, Wait, Listen

a Hanen Program® strategy (visit www.hanen.org)

Watch what the child is interested in!

Wait for the child to talk to you!

Listen to the child!

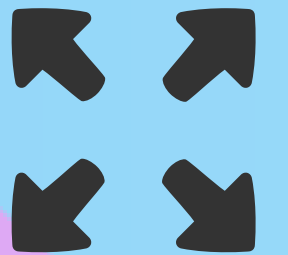


Expand

Expand on what the child says!

Child: "Baby"

You: "The baby is crying"



Extend

Comment on what the child says but add more information!

Child: "Daddy car"

You: "This is Daddy's blue car"



Recast

Repeat the child's sentence in the grammatically correct way!

Child: "Daddy car"
[shakes head]

You: "This is not
Daddy's car"



Build Up & Breakdown

Child: "Daddy car"

You: "This is Daddy's car. Daddy is going to drive the car. The car. Daddy is going to drive. Drive the car. Daddy is going to drive the car."

